

**IMPROVING READING COMPREHENSION IN RECOUNT TEXT BY USING
COOPERATIVE SCRIPT METHOD AT THE TENTH GRADE OF SMAN 1
BADEGAN IN THE ACADEMIC YEAR OF 2013/2014**

THESIS



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MUHAMMADIYAH UNIVERSITY OF PONOROGO**

2104

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THESIS

Presented to
Muhammadiyah University of Ponorogo
In Partial Fulfilment of the Requirement for The Degree of Sarjana
In English Language Education

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MOTTO

- *“Learn to walk before you run”*

- *“successful people have learned to make themselves do things to be done when it to be done, whether they like it or not”*

- *“Look before you leap ”*

- *“Better an egg today than a hen tomorrow “*

Dedication

The writer dedication this thesis to:

- *My beloved Mother, father, and Grandmom*
Who always love and pray for me to my success and
happieness in live
- *My husband*
Thanks for your help, suggestion and always
give motivation to me...
- *My love sister thanks for suport and your pray to*
me.....
- *My beloved big family thank for the prayer.....*
- *My lecturers in Muhammadiyah Unyversity of*
Ponorogo, who always help me to finish this thesis.
- *My friends in English department especially for class A*
and B

And all my friends that cannot mentioned one by one

I just can say thanks for all of your help and your kindness and I will remember to all of your help and your kindness in my life.

May god bless you all forever.

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3. Risqy Ekanty Ayuningtyas Palupi , M.Pd as my advisors who gave idea, advice, and profound guidance and direction in completing my study.
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Finally, I hopes that the result of this research could give advantages to the reader. The writer believes that this research far from perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, Februari 2015

Researcher

ABSTRACT

Munfiatun. 2015. *Improving Reading Comprehension In Recount Text By Using Cooperative Script Method At The Tenth Grade Of Sman 1 Badegan In The Academic Year Of 2013/2014 Academic Year.* Thesis. English Department. Teacher Training and Education Faculty of Muhammadiyah University of Ponorogo. Advisors :(1) Dr. Bambang Harmanto, M.Pd (2) Risqy Ekanty Ayuningtyas Palupi , M.Pd

Key Words : *Reading Comprehension, Cooperative Script Method, Recount Text.*

Reading is considered as the most important language skill used to communicate. In SMAN 1 Badegan Ponorogo showed that the reading comprehension mastery was low. Based on the fact above, the researcher concluded that the statement of this study was to choose the appropriate method. The researcher questions are 1) Does Cooperative Script learning Method with Recount Text improve students' reading comprehension at Class X SMAN 1 Badegan in The Academic Year of 2013/2014?; 2) How Does Cooperative Script Method with Recount Text improve learning achievement students' reading comprehension at Class X SMAN 1 Badegan in The Academic Year of 2013/2014?". So, the purposes of the study was 1) To know the implementation of Teaching reading comprehension class in teach reading at the second year students of SMAN 1 Badegan Ponorogo in 2012/2013 academic year; 2) to measure whether Teaching improving reading comprehension in recount text by using cooperative script method at the second year student of SMAN 1 Badegan Ponorogo in 2013/2014 academic year.

The subject of this research was the students of eighth grade class X of SMAN 1 Badegan Ponorogo in the academic year of 2013/2014, which consisted of 26 students. The research was started on March 06, 2014 until March 19, 2013. This classroom action research was conducted in two cycles, each cycle consist of 3 meeting. The researcher used three research instruments. They were: observation check list, questionnaire, and test.

Based on the result of this research, the implementation of cooperative script method could improve students' reading comprehension in at eighth grade of SMAN 1 Badegan Ponorogo in the academic year of 2013/2014. It was seen from the improvement of students' score from cycle I to cycle II. The students' percentage who reached KKM in cycle I was 33.33% up to 100% in cycle II. The questionnaire result showed that the students were interested in this technique. It was seen from the total of the questionnaire I was 81.08% and the second questionnaire II was 91.02%. The observation check list result showed that the students become active during teaching learning process. It was seen from the improvement of average of students' observation score from 65.26% in cycle 1 up to 77.03% in cycle 2.

Finally, the researcher concludes that the implementation of cooperative script method improve the students reading comprehension at SMAN 1 Badegan Ponorogo and the researcher give suggestion that English teachers should be creative in choosing method based on the material and students were more motivated to learn English, especially in reading. This study will be useful for the next researcher who will conduct research about the same case in different field of study.

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